Sheridan Japanese School
シェリダン日本語学校
Building Excellence Through Global Education

430 SW Monroe Street,
Sheridan, OR 97378
Phone: (503)843-3400
Fax: (503)843-7438

2019-2020 Application for Admission to Sheridan Japanese School

Student Name: _____ Male _____ Female _____

Parents' or Legal Guardians' Names_____

Street Address: _____

City: _____ Zip: _____ Home Phone: _____

Email Address: _____

Daytime Phone **AND** parent or guardian who can be reached there:

_____

Child's Age: _____ Date of Birth: _____ Grade next September: _____

School District **(you live in)**: _____

Schools Previously Attended:

	School Name	Grades Attended	Reason for Leaving
1.	_____	_____	_____
2.	_____	_____	_____

Where or how did you hear about the Japanese School?

Has your child had any previous instruction in another language? If so, what language and for how long?

Why do you and your child want to be a part of the Japanese School?

Has your child received in the past, or is presently in need of, any special instructional program?
____No ____Yes If yes, please describe:

The success of our program depends upon the generous contribution of time, energy, and/or materials from all of our families. Are there any special skills you have or particular ways in which your family would like to assist?

To complete the application process, parents or guardians and student must attend:

- One SJS Information Night, scheduled for January 17. 2019 and March 14, 2019
- One scheduled visitation to the school
- **Application deadline April 1, 2019**

Important Policy Information:

- If there is an opening and your student is offered a spot:
  - You have 72 hours from the time of verified/confirmed contact to reply (phone call, notice of receipt of email/certified letter, etc.) After this time period, we will move to the next person, based on the lottery/waitlist. Your student will then need to reapply and will be removed from the Waitlist, lottery.
  - If you refuse the spot for any reason, your student will need to re-apply, and will be removed from the Waitlist.
- If there is not an opening for this school-year, your student will be placed on the Waitlist. However, to remain on the Waitlist for the next calendar year, you will need to fill-out a form which will be sent to you via regular mail in Spring.

Parent Signature _____ Date _____

Student Signature _____ Date _____

Sheridan Japanese School
Academic Expectations
2019-2020

The Sheridan Japanese School is a multi-level academically rigorous program that is designated to enable a wide range of learners to enjoy academic success. Students are encouraged to advance their learning at a rate that is challenging and rewarding for them. Scholastic and behavioral expectations are high for all students. Prior to enrollment, please make sure you have read and understand the SJS Handbook and all high school graduation requirements. The following academic policy guidelines should help clarify the performance expectations of the program.

The Sheridan Japanese School academic cycle is divided into two semesters. Multiple progress reports will be provided and a final report will be provided at the end of the semester to show an assessment of the student's progress and level of content mastery. In content based subject areas, students will receive one of four possible letter grades.

- A This grade indicated advanced mastery of the subject at the appropriate level for the student. In addition to required work sample folder items, the student will have completed and turned in all required assignments and maintained a cumulative average of 90% or better for the semester.

- B This grade indicates initial mastery of the subject at the appropriate level for the student. In addition to required work sample folder items, the student will have completed and turned in most of the required assignments and maintained a cumulative average of 80% or better for the semester.

- C This grade indicated satisfactory progress toward mastery of the subject at the appropriate level for the student. In addition to required work sample folder items, the student will have completed and turned in most of the required assignments and maintained a cumulative average of 70% or better for the semester.

- F This grade indicates that the student's work is unsatisfactory at the end of the grading period. If such a grade is given for a midterm progress report, every effort will be made by staff to help the student meet expectations and be academically successful. Friday afternoon work sessions will also be provided, and parents are highly encouraged to set up a conference early in the semester to discuss possible ways to help at home as well. Parents of high school students should note that a final grade of "F" earns zero credit toward graduation. Parents of fourth through eighth grade students must understand that, after having received two (2) final grades of "F" in any one school year, the student may not be promoted to the next grade the following school year.

_____ _____
Parent's Signature Date Student's Signature Date

Teacher/Adult Recommendation Form
for
Sheridan Japanese School
430 SW Monroe St
Sheridan, OR 97378
(503) 843-3400

Dear Teacher or Adult Leader,

Please rate the following student to the best of your ability. The questionnaire should be placed in a sealed envelope and returned to the student or mailed directly to the Japanese School. All responses will be kept confidential. If you have questions, please call us at (503) 843-3400. Thank you for your time.

Student: _____ Present grade: _____
Present School: _____ School Phone #: _____
School Address: _____
Your name: _____
Grade level(s) you teach OR leadership role you hold in community: _____

		(5 is high, 1 is low)				
1.	Academic performance	5	4	3	2	1
2.	Completion of assignments	5	4	3	2	1
3.	Homework turned in on time	5	4	3	2	1
4.	Appropriate behavior in class	5	4	3	2	1
5.	Appropriate behavior out of class	5	4	3	2	1
6.	Participation in class discussions	5	4	3	2	1
7.	Collaboration in group work	5	4	3	2	1
8.	Courteousness to others	5	4	3	2	1
9.	Self-discipline	5	4	3	2	1
10.	Attendance	5	4	3	2	1
11.	Punctuality	5	4	3	2	1
12.	Honesty	5	4	3	2	1
13.	Willingness to help others	5	4	3	2	1
14.	Respect for rules	5	4	3	2	1
15.	Respect for school property	5	4	3	2	1

Comments:

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Comments: